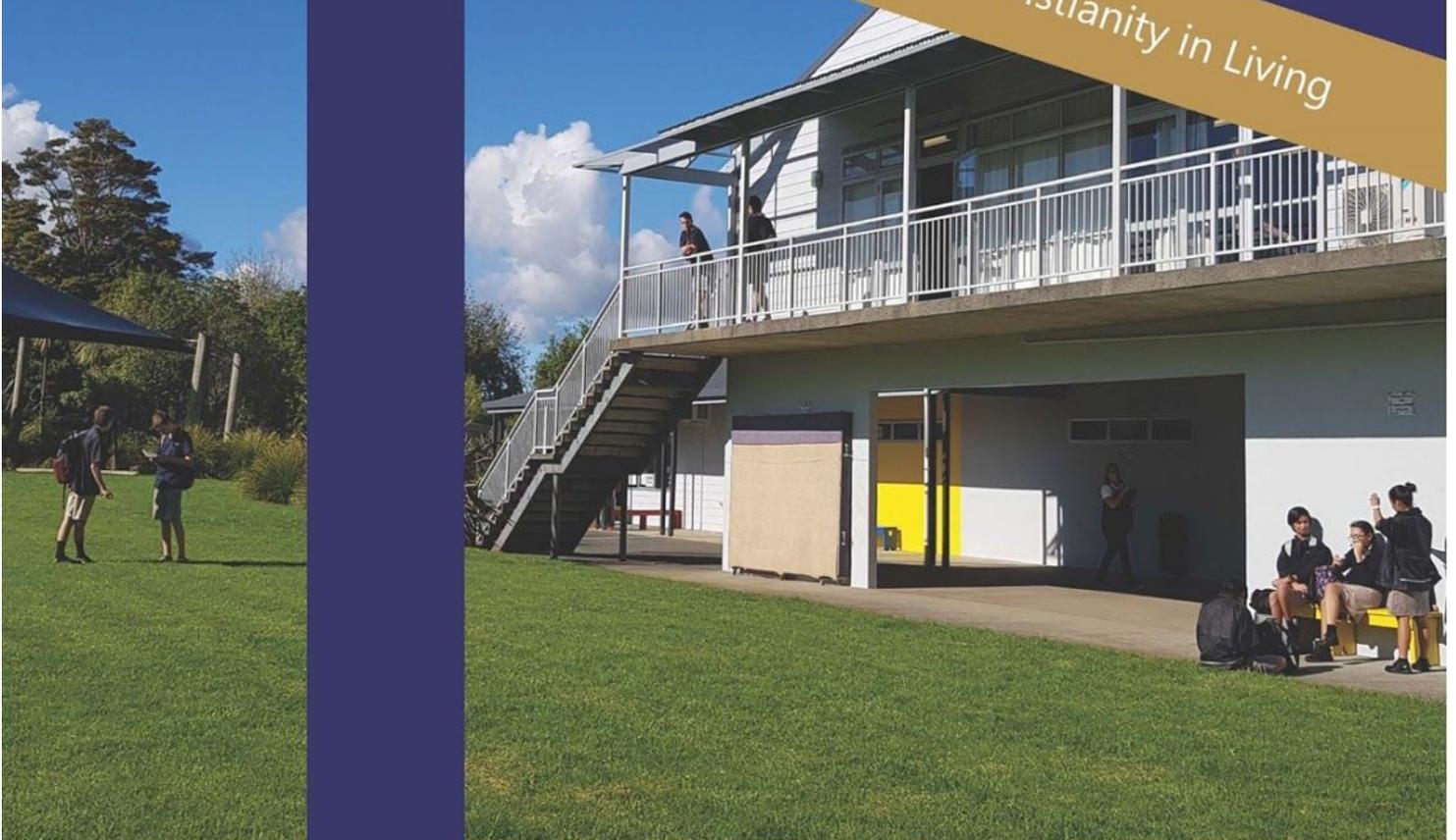


Excellere College

Whaia te Maramatanga o Te Karaiti

Excellence in Learning - Christianity in Living



**Student Code
of Conduct**

Introduction

The purpose of this Code of Conduct is to assist you to know and understand the standards of conduct and behaviour expected of all students at Excellere College.

The Excellere College Board of Trustees is committed to providing a safe learning environment within the Special Character provisions of the Integration Agreement.

In return, the board expects a high standard of behaviour from all students. Families, and students, are expected to identify with and have a commitment to the philosophy and values of the school, and to demonstrate that commitment through Godly interactions.

In our school

Every student has the right to feel safe.

Every student has the right to learn, and every teacher has the right to teach.

Every student has the right to be treated with respect and to treat others and their property with respect.

We grow the Fruit of the Holy Spirit in our lives by the way we treat others, these being: love, joy, peace, goodness, kindness, patience, gentleness, faithfulness and self-control.

We treat others the way we would like to be treated.

We work hard to do the right thing at the right time.

Sometimes we make mistakes, but we learn from them; we apologise, ask for forgiveness and move on ready to make better choices.

Core Values

1 Corinthians 13:13

“Three things will last forever - faith, hope and love-
and the greatest of these is **love**”.

*Na, tenei te mau nei te Whakapono, te Tumanako, te Aroha, enei e toru; ko te mea
nui rawa ia o enei ko te Aroha.*

*At Excellere College we show this **love** by living out these
Core Values (Ngā Uara).*

Compassion Aroha

This means that we are:

- Considerate
- Responsible
- Hospitable



Integrity Mana

This means that we are:

- Honest
- Peace-makers
- Respectful

*“The LORD is gracious and righteous;
our God is full of compassion” Psalm 116: 5*

*“May integrity and uprightness protect me,
because my hope, LORD, is in you” Psalm 25: 21*

Honour Honore

This means that we are:

- Grateful
- Humble
- Servant leaders

“Honouring God - honouring others” Psalm 103

Compassion

This means that students are expected to be:

- Considerate, to think, speak and act thoughtfully in a caring way.
- Responsible, to be forgiving and supportive of others, appreciating that everyone is different.
- Hospitable, to respond to the needs of others with a desire to help.

Integrity

This means that students are expected to be:

- Honest, being consistent in principles, values, actions, and truthfulness.
- Peace-makers, recognising their impact on others and helping bring harmony to issues.
- Respectful, doing the right thing even when no-one is watching.

Honour

This means that students are expected to be:

- Grateful, thankful for opportunities to learn and contribute to the life of others, and an appreciative steward of God's creation.
- Humble, accepting direction and guidance, respectfully, and displaying Christian moral principles.
- Servant leaders, displaying a servant heart.

Scriptural indicators:

This is the way we look after each other:

"This is my commandment, that you love one another as I have loved you." John 15:12 (NIV)

This is the way we look after our teacher/s:

"Listen to advice and accept instruction, that you may gain wisdom in the future." Proverbs 19:20 (NIV)

This is the way we work and learn:

"Whatever you do, work at it with all your heart, as working for the Lord." Colossians 3:23 (NIV)

This is the way we play:

"Don't use foul or abusive language. Let everything you say be good and helpful, so that your words will be an encouragement to those who hear them" Ephesians 4:29 (NIV)

This is the way we look after our classroom/school:

"Therefore, as we have opportunity, let us do good to all people" Galatians 6:10a (NIV)

Restorative Justice procedures

“Knowing God leads to self control. Self control leads to patient endurance and patient endurance leads to godliness.” 2 Peter 1: 6

In the classroom: low level conferencing	
<p style="text-align: center;">Acknowledge</p> <p>Always give a warning the first time a student disrupts or breaks a classroom rule. This warning gives the student the opportunity to choose appropriate behaviour.</p>	<p><i>If the action at any of these stages are of a greater severity, it may move directly to Referral.</i></p> <p><i>At any stage it may be considered useful to involve the intervention of outside agencies.</i></p>
<p style="text-align: center;">Choice</p> <p>The second time a student disrupts, inform the student they need to make a choice in regard to the behaviour or they will face a consequence.</p>	
<p style="text-align: center;">Consequence</p> <p>The third time a student disrupts in the same session, they need to be provided with a consequence (as agreed/understood by Teacher and the class)</p>	
Restorative Justice form	
<p>Referral</p> <p>Four disruptions during a session are totally unacceptable. The student will be required to fill out a restorative justice form. They take this form to the College Leader to be completed and consequences are at the discretion of the College Leader.</p>	
College Leader calls a Conference	
<ul style="list-style-type: none"> ● An occurrence of inappropriate behaviour, or pattern of behaviours, not in keeping with our special character or school rules may lead to a conference being called. 	
Principal involvement	
<ul style="list-style-type: none"> ● Restorative conference ● Internal withdrawal ● Stand down procedures ● Suspension to the Board of Trustees 	

Digital expectations

Students are expected to use the digital tools provided by the school, or their own devices, in a sensible, responsible manner. Devices are to be used only for the learning required and misuse of a device could result in the following consequences:

- Being required to pay the costs for replacement, repair or system reinstatement.
- detentions or banning for a specific time period.
- referral to the Board of Trustees in serious cases.
- Students should be aware that their use of school computers and associated resources is logged. The logs are checked regularly for inappropriate use.
- Passwords should not be shared.
- It is unethical and illegal to copy software to or from the computer network.
- Staff should be informed of any inappropriate usage.
- An email account is provided for learning purposes, and is not to be used for recreational use. Personal accounts should not be accessed at school.
- The use of instant messaging, chat-rooms, newsgroups, etc is not appropriate and is forbidden at school.
- Specific sites (Facebook, Bebo, TradeMe, YOUTube) and offensive sites are not to be accessed at school.

Some examples of behaviour that would be considered unacceptable include:

- ignoring instructions from your teachers;
- bringing to school or being under the influence of alcohol, drugs or solvents;
- giving false information;
- damaging school property;
- bullying other students;
- inappropriate displays of affection between students;
- physical assault;
- spreading malicious gossip or rumours;
- using social media inappropriately;
- the use of abusive, obscene or threatening language or behaviour;
- using our digital system to access, store, or pass-on inappropriate images or messages;
- theft;
- bringing the school into disrepute through actions or words, in the public domain;
- leaving school grounds without permission;
- bringing to school unacceptable items (lollies, fizzy drink, weapons).

Some possible disciplinary consequences:

- discussion of the issue;
- verbal warning;
- assistance to help overcome the issue;
- referral to the College Leader, if appropriate;
- written warning;
- isolation in class;
- temporary withdrawal from class or playground;
- detention;
- parents informed;
- parents invited in to school;
- restorative conference;
- stand-down;
- suspension to the Board;
- exclusion from school;
- expulsion from school.