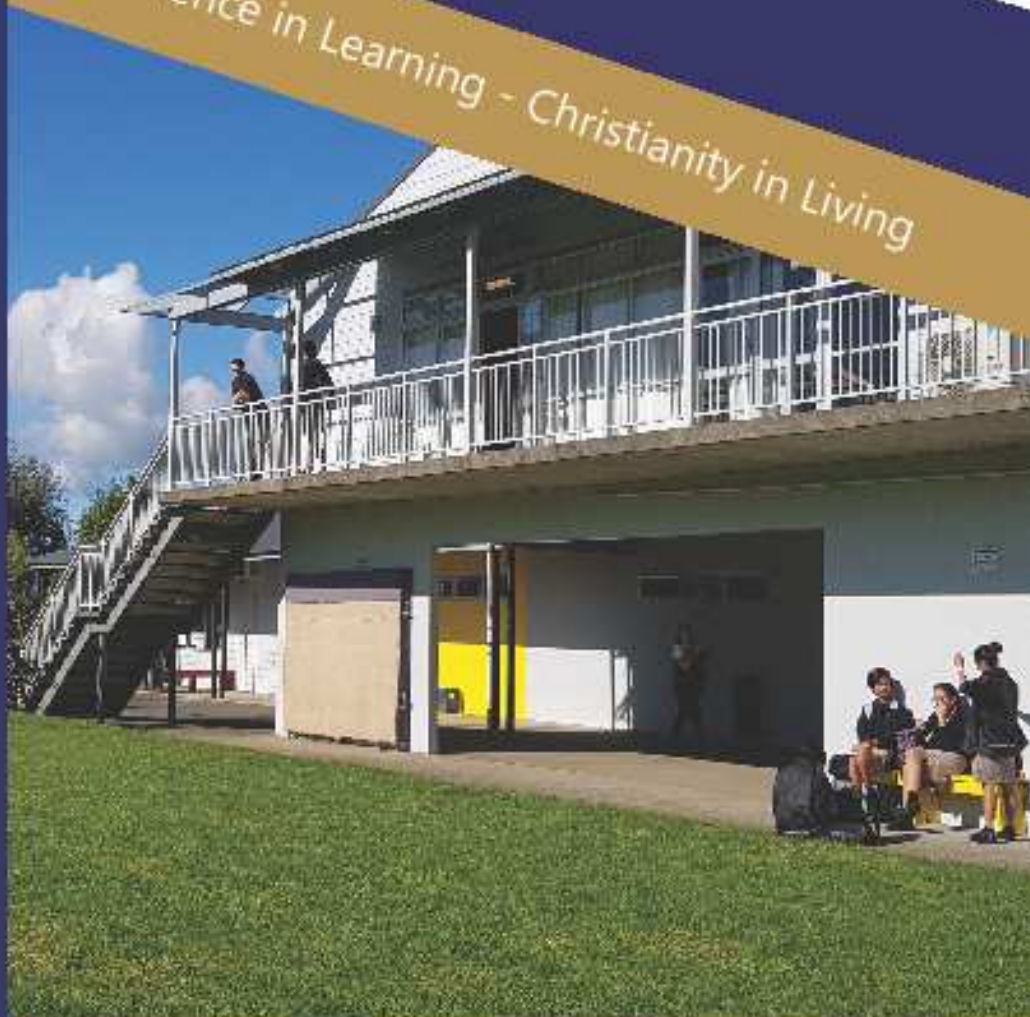


# Excellere College

Whaia te Maramatanga o Te Karaiti

*Excellence in Learning - Christianity in Living*



**PROSPECTUS 2022**

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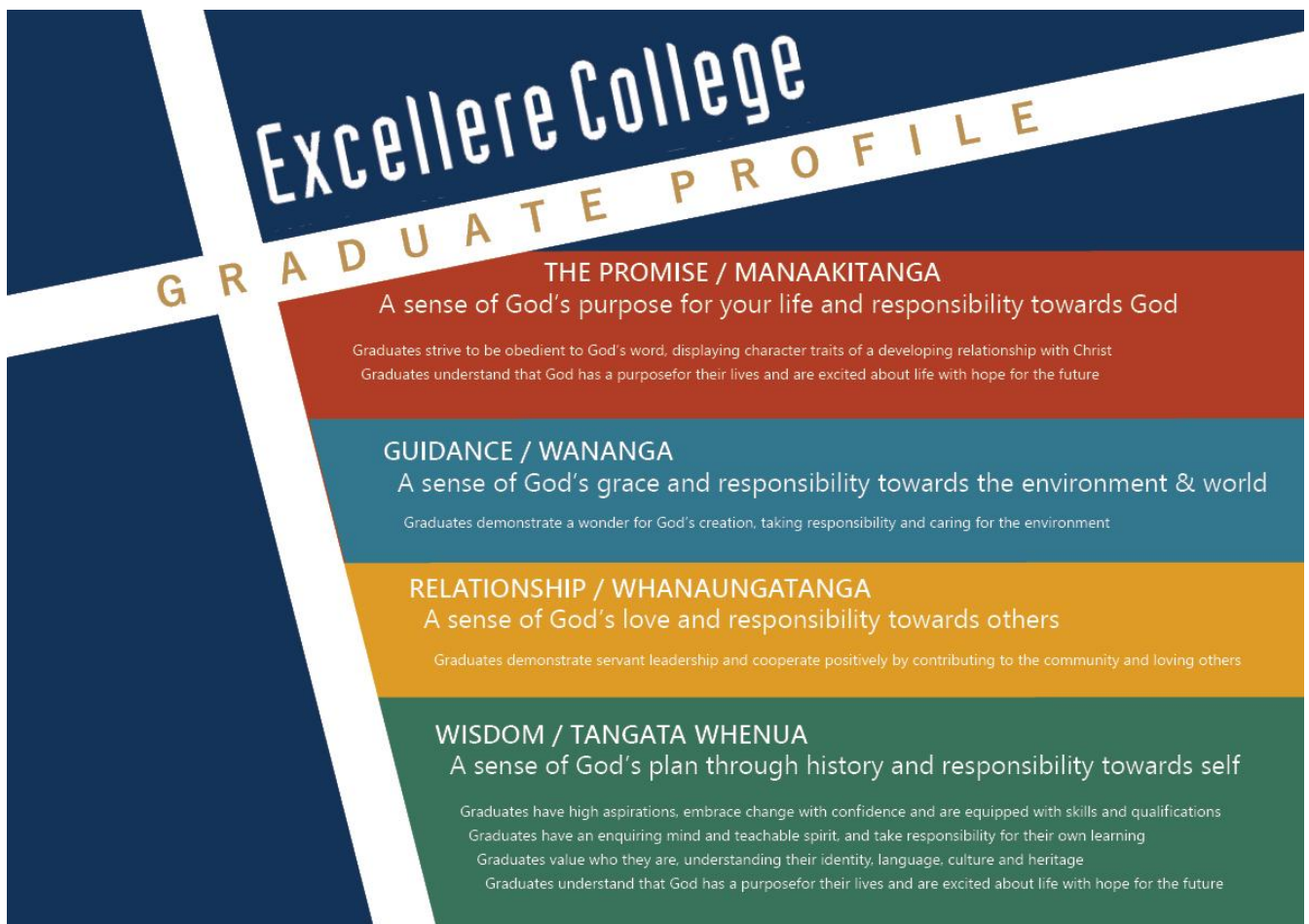
## Contact us

39 Great North Road, Springs Flat, Kamo

phone      09 4352458

email      [office@excellerecollege.school.nz](mailto:office@excellerecollege.school.nz)

web         [www.excellerecollege.school.nz](http://www.excellerecollege.school.nz)



## History

Kamo Christian College began life as a private school in April 1980 to support the Christian beliefs of parents who attended Alive Church. Thirty five 5 to 14 year old children of the church families formed the first student body of the school. The church bought a seven acre motor camp and used the camp lounge and one unit as the first two classrooms. Offices for the students to work in had to be built, and monitors were needed to help in the running of the programme. The parents and members of the church pitched in. When the church building was built it became the main classroom. By 1987 there were about 80 students from new entrants to form five.

Kamo Christian College became a centre for the ACE movement in Northland. People came there for ACE training and experience. Teachers gathered annually for training and PD conferences. Students also gathered annually for sporting and cultural competitions called 'student conventions.' The tearooms on the site were sold and an additional 11 acres at the back of the property were bought, that became playing fields.

By 1991 the roll had increased to 140 and classes went all the way to form 7. In 1991 the Kamo Christian Teachers' College was established and thus trained teachers on site. Many Kamo Teachers' College graduates completed their official qualification with MASTERS Institute in the mid-90s.

In order to reduce costs for families the College integrated as a Special Character Area School in October 1996. Along with integration came the much needed finance to build purpose built school buildings. In 1999 a new two story building which included a staff room, conference centre, classrooms and a gymnasium which doubled as an assembly hall was completed.

In the late 1990s Power Com was established and hosted by Kamo Christian College. This was a convention of Christian school students at which various performing arts and sports competitions were held. Schools from all over the North Island participated. Typically there were over 200 students in attendance.

In 2003, Marsden Christian School became a satellite of Kamo Christian College. This enabled the Marsden families to benefit from integration.

Five classrooms were added to the gymnasium building in 2004. Contractors, church members, school staff, and sometimes students, teamed together, and completed the addition early 2005. In addition the school bought the Marsden Oil Refinery Social Club rooms to bring onto the property. In time this has been modified to become the school office, staff room and teaching spaces.

In 2006 the Marsden Christian School campus closed and the students moved to Kamo Christian College.

In 2008, it was decided to change the name to Excellere College. This required a new Integration agreement under the name Excellere College. For about a decade the roll has typically been just under 200.

From 2015 NZ Christian Proprietors Trust (NZCPT) are the new proprietors, with Whangarei Christian Education Trust (WCET) as the Land Trust. The roll cap was increased to 230 for 2018, and to 300 in 2019.

Integration has meant that the College has continued to grow, while offering greater options in the Senior College. NCEA courses are now embedded, without compromising the Christian world-view.

## Location and Facilities

Excellere College is situated at Springs Flat, just north of Kamo, in Whangarei. Set in 10ha of natural grounds and playing fields. The college has a large gymnasium, surrounded by learning spaces. The Whare provides more learning spaces, the office and staff facilities. The college also has two adventure playgrounds for both junior and senior students. New learning spaces were added in 2019, for Music, Science and Art, and Maths and English in 2020.

Further video-conferencing facilities, enables online learning as an option for students.

## Governance

The school is governed by a Board of Trustees comprising of members of the NZCPT and the WCET, Principal, Parent Trustees, Staff Trustee and a Student Trustee, as follows:

Mr Graeme Whitehead	Principal
Mr Mirko Wojnowski	Chairperson
Mrs Vicki Fowke	Parent Trustee
Mrs Jansie Janse Van Rensburg	Parent Trustee
Mrs Danielle Smith	Staff Trustee
Mr Vaughan Darby	NZCPT/WCET
Mrs Chantal Schreuder	WCET
Ryan Whitehead	Student Representative
Melissa Tshuma	Student Representative

We are a member of the New Zealand Association of Christian Schools.

## Special Character

The Special Character of the School is determined by the Christian beliefs, values and lifestyle of the Christian Church as determined from time to time by the Whangarei Christian Education Trust, and is to be upheld in word and fulfilled in practice by staff.

Because God is

The Creator of heaven and earth, of all things visible and invisible, sustaining and ruling over creation including man ...

And is the source of all wisdom and knowledge.

God the Father, Jesus his Son and the Holy Spirit are relevant to every area of study and endeavour in the school.

The School reflects this by:

- a) Experiencing Godly relationships, showing the character of Christ in love, using the Bible as the basis for exploring God's world, and as a standard against which to compare and interpret all curriculum material.
- b) Teaching Christian values and behaviour through the process of acknowledgement of sin, repentance and acceptance of Jesus' gift of grace.
- c) Using prayer as a key tool in learning, inviting the Holy Spirit into every learning situation.
- d) Encouraging each child to give their best because God creates and equips each person for their unique role in His service, and acknowledging achievement in accordance with the child's effort.
- e) Inextricably integrating knowledge of the world and Christian beliefs, through an integrated approach of an appropriate Christian curriculum and developed programme plans.
- f) Acting as a continuum and extension of the teaching provided in Christian homes.
- g) Providing an environment where children, parents and teachers can experience godly relationships, show the character of Christ in love, discipline, respect, honour and trust, and witness an exemplary demonstration of Biblical truths in the lives of others.
- h) Employing staff who are role models for students, who promote values and standards based on Biblical principles.

These are expressed through our core values.

## 1 Corinthians 13:13

**Paul said...**

“Three things will last forever - faith, hope, and love -  
and the greatest of these is **love**”.

*Na, tenei te mau nei te Whakapono, te Tumanako, te Aroha, enei e toru; ko te mea nui  
rawa ia o enei ko te Aroha.*

At Excellere College we show this **love** by living out these  
**Core Values**

### Compassion

This means that we are:

- Considerate
- Responsible
- Hospitable

*“The LORD is gracious and righteous;  
our God is full of compassion”*

*Psalm 116: 5*



### Integrity

This means that we are:

- Honest
- Peace-makers
- Respectful

*“May integrity and uprightness protect  
me, because my hope, LORD, is in you”*

*Psalm 25: 21*

### Honour

This means that we are:

- Grateful
- Humble
- Servant Leaders

*“My victory and honour come from God  
alone”*

*Psalm 62: 7*

# **Learning**

## **Junior College**

### **Years 0-6**

Students in Years 0 - 6 enjoy the structure and security of a single homeroom situation with their individual teachers taking them for the majority of their subjects. These include English/Drama, Mathematics, Science, Social Studies, Te Reo Maori, Art, Technology, Music, Physical Education and Health.

A major focus at this level is literacy and numeracy. These provide the foundation for future success in all learning areas.

Any student experiencing learning difficulties or who is achieving at a very high level is catered for through differentiation in the classroom.

The Junior College teachers work closely together in their planning and provision of an integrated learning environment and curriculum. Christian aspects are embedded within programmes and a morning devotions session provides a specific opportunity to focus on our Christian special character.

Parents are encouraged to partner with teachers in the learning process, and keep communication links open at all times.

## **Middle College**

### **Years 7, 8 and 9**

Students in Years 7, 8 and 9 enjoy the structure and security of a single homeroom situation with their individual teachers taking them for their core subjects. The Year 7, 8 and 9 core subjects include English, Mathematics, Social Studies, Health and Christian Living.

Specialist teachers may take the group for Science, Physical Education, Art, Te Reo, Music, Digital and Food Technology.

In Years 7, 8 and 9 special attention is given to any student experiencing learning difficulties through Specialist Teacher and Teacher Aide assistance and support. Students who are achieving at a very high level are catered for through differentiation in the classroom. There are also opportunities to be involved in Problem-solving, ICAS exams, Mathex, and Science Fair.

The Middle College teachers work closely together in their planning and provision of an integrated learning environment and curriculum.

Christian aspects are embedded within programmes and a morning devotions session provides a specific opportunity to focus on our Christian special character.

Parents are encouraged to partner with teachers in the learning process, and keep communication links open at all times.

## **Video Conferencing**

Video conferencing may be available as an option for those wishing to study a second language. Entry into this form of learning is done through consultation with our e-Dean and the Middle College leader.

## Senior College

### Year 10

All Year 10 students follow a common course of core subjects. These include: English, Mathematics, Science, Social Studies, Physical Education, Health, Art, Music, Food and Digital Technology, Te Reo, and Christian Living.

### Year 11

Studies at this level are made up of internally and externally assessed Achievement Standards and or Unit Standards which contribute to the National Certificate of Educational Achievement (NCEA) Level One. Students study five subjects with English and Mathematics being the compulsory ones. Standards are also available in ESOL. For the full range of subjects available see the curriculum option booklet.

International students will be expected to do some of the ESOL standards when they reach the appropriate level.

### Year 12

Studies at this level are made up of internally and externally assessed Achievement Standards and or Unit Standards which contribute to the National Certificate of Educational Achievement (NCEA) Level Two. ESOL standards are available.

Depending on their abilities and achievements to date, Year 12 students, on the advice of the Senior College Team Leader, may take a combination of the subjects offered at the Year 11 and 12 levels.

### Year 13

Studies at this level lead to assessment against Levels 3 and 4 Achievement Standards and/or Unit Standards in a maximum of five option subjects for each student. Extension opportunities are available in the form of New Zealand Education Scholarship Trust (NZEST) examinations. Depending on their achievements and abilities to date, Year 13 students may, on the advice of the Senior College Team Leader, take a combination of the subjects offered at the Year 11, 12 and 13 levels.

The college and tertiary education institutions highly recommend that Year 13 students take English as a desirable basis for future studies and employment.

Depending on the student's level of competence in English, International students are encouraged to sit some New Zealand standards.

**Video conferencing** is an option at Excellere College. This provides opportunities to study options which are unavailable face-to-face. Entry into this form of learning is done through consultation with our e-Dean and the Senior College leader.

**STAR/Gateway** courses follow vocational pathways to enhance student learning.

**Trades Academy** places for selected students are also available.



## School Day

8:50am	Devotions
9:10-10am	Period one
10-11am	Period two
11-11:20am	Interval
11:20- 12:20	Period three
12:20-1:20pm	Period four
1:20-2pm	Lunchtime
2-3pm	Period five

## Term Dates 2022

Term 1	1st February – 14th April
Term 2	2nd May – 8th July
Term 3	25th July – 30th September
Term 4	17 <sup>th</sup> October – 9th December

## Fees

The attendance dues, set by the Proprietors (NZ Christian Proprietors Trust), is to enable continued development of school facilities.

## Enrolment

The process for enrolment is as follows:

- Collect an enrolment pack at the office or through our website.
- Complete and return the pack to the school, including all required documentation.
- An interview with the Principal and a WCET Representative is arranged.

We encourage prospective families to call and arrange a visit to the College before starting the enrolment process.

## Buses

The Excellere College school bus departs from the Onerahi airport gate at approx. 7.53am. It travels to the Manse Street Bus Terminus via Bank Street. At this point students transfer from buses from other areas such as Maunu, South Whangarei and Whareora. It departs Manse Street at 8.25am and travels to Tikipunga High School via Mill Road. It departs THS at 8.40am to Excellere College via Corks/Station Roads. This route is reversed in the afternoons.

Students who live north, northeast and west of Kamo are eligible to catch the Kamo High School buses.

Students who live east along the Tutukaka Coast can catch the Tikipunga High School buses and transfer to the Excellere bus at Tikipunga High School.

All school buses are free of charge to Excellere students, however a transport form does need to be completed and handed into the school office before children can start catching the bus.

## Uniform

A condition of enrolment at Excellere College is a willingness to comply with our uniform regulations. All items of school uniform may be worn during summer or winter as appropriate to weather conditions.

### Please note:

No T-shirts or undergarments must show around the neck or below shirts or blouses.

Shoes must be black and polishable, with no trim of any other colour.

Skirts must be knee length when standing.

In Terms 1 and 4 students in the Junior College must wear a regulation uniform hat when outside. Students not wearing a hat must stay in a shaded spot. Students in Years 7-13 are encouraged to wear a regulation school hat.

Our uniform is supplied by  
**Uniform Hub** Phone 09 435 2576, - 577 Kamo Road, Kamo



## Whānau groups

The College has a “Whānau” system which divides the students into four groups for competitions and sports events. We have named the “Whānau” after the local mountains.

<b>PARIHAKA</b> kahurangi	<b>HIKURANGI</b> kowhai	<b>HURUPAKI</b> kakariki	<b>PARAKIORE</b> whero
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# College Staff 2022

## Teaching Staff

Graeme Whitehead	Principal
Danielle Smith	Senior College Team Leader/Music/Principal's Nominee/Māori Activator
Meagan Kelly	Middle College Team Leader/Y9 teacher/HOD Social Science
Nicole Grammer	Junior College Team Leader/Y6 Teacher
Marisa Mills	New Entrant/Y1 teacher
Denise Bucknell	Y2 teacher
Amanda Annandale	Y3 teacher
Leila Baba	Y4 teacher
Larissa Matheson	Y5 teacher
Christian Reynolds	Y6 teacher (2 days)
Tim Osborne	Y7 teacher
Jeanne Hill	Y8 teacher
Linda Auton	Vocational Pathways/STAR/Gateway/Senior Pastoral Care
Wayne Carroll	Digital Technology/e-Dean,
Philip Buchanan	Senior Maths/Y12-13 Physics,
Gretchen Dainty	Senior English
Mehrzad Sinclair	Y9-11 Science, Y12-13 Biology
Julie Hale	Y7-13 Art & Media
Ben Keyte	Senior PE/Health/EOTC
Helena Lamason	Y7-10 Food Tech, Y11-12 Hospitality,
Robin Robertson	SENCo
Moselle Anson	ORS Specialist Teacher/CRT release / DOE
Marja Smith	ESOL
Richard Smith	Yr10 Maths/Senior Relief
Stephanie Whyte	Reading Recovery

## Support Staff

Carole Wootten	Office Manager
Cherie Hemara	Office Administrator
Peter Sa'ena-Brown	Caretaker
Kimberley Nielsen	Library Administrator
Zola McDonald	Sports Coordinator

Raewyn Garland	Teacher Aide
Michelle Meyer	Teacher Aide
Cheryl Ripia	Teacher Aide
Jeroldith Brookshaw	Teacher Aide
Shani Delpert	Teacher Aide
Nat Brown	Teacher Aide
Heloise Lotz	Teacher Aide
Anna Underwood	Teacher Aide
Emily Falloon	Teacher Aide

## International

Les Gribben	International Manager
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