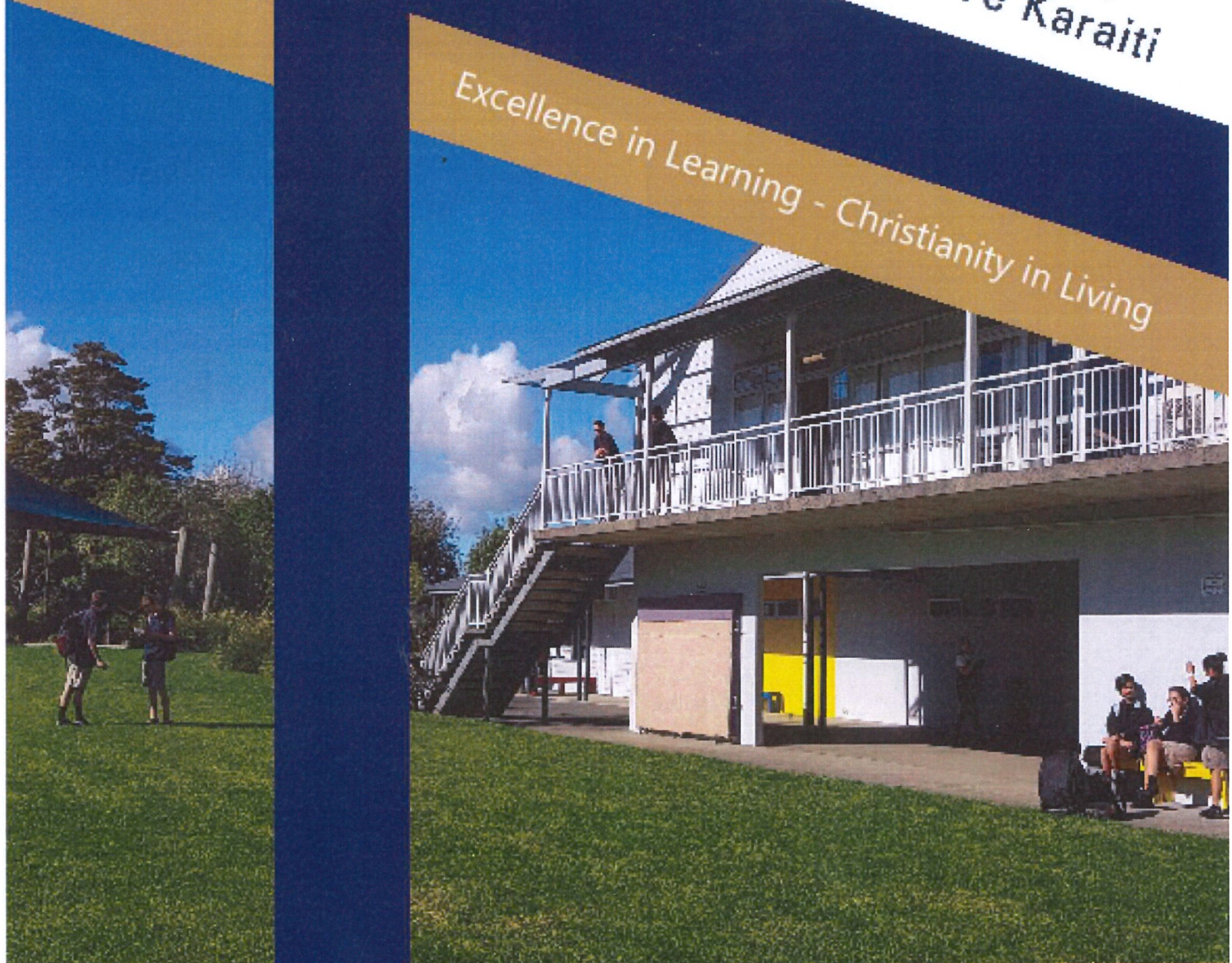


# Excellere College

Whaia te Maramatanga o Te Karaiti

Excellence in Learning - Christianity in Living



ANNUAL REPORT 2022

# EXCELLERE SCHOOL

## ANNUAL REPORT

### FOR THE YEAR ENDED 31 DECEMBER 2022

#### School Directory

**Ministry Number:** 429

**Principal:** Graeme Whitehead

**School Address:** 39 Great North Road, Kamo, Whangarei

**School Postal Address:** PO Box 4237, Kamo, Whangarei 0141

**School Phone:** 09 435 2458

**School Email:** office@excellerecollege.school.nz

#### Members of the Board

Name	Position	How Position Gained	Term Expired/ Expires
Mirko Wojnowski	Presiding Member	Elected	Sep-25
Graeme Whitehead	Principal	Appointed	Dec-22
Richard Vigus	Parent Rep	Elected	Sep-25
Vicki Fowke	Parent Rep	Elected	Sep-25
Jansie Janse Van Rensburg	Parent Rep	Elected	Jan-23
Danielle Smith	Staff Rep	Elected	Sep-25
Vaughn Darby	WCET Rep	Appointed	
Sarah Stewart	WCET Rep	Appointed	
Chantal Schreuder	Parent Rep	Elected	Oct-22
Melisa Tshuma	Student Rep	Elected	Sep-23

**Accountant / Service Provider:** Ask Accounting Ltd

# EXCELLERE SCHOOL

Annual Report - For the year ended 31 December 2022

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	Kiwisport



# Excellere School

## Statement of Responsibility

For the year ended 31 December 2022

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

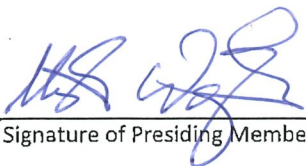
The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2022 fairly reflects the financial position and operations of the school.

The School's 2022 financial statements are authorised for issue by the Board.

Mirko Wojnowski

Full Name of Presiding Member



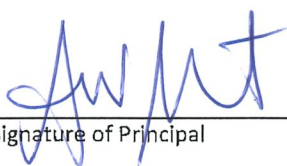
Signature of Presiding Member

13.2.2024

Date:

Andrew Mouat

Full Name of Principal



Signature of Principal

13.2.2024

Date:

# Excellere School

## Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2022

	Notes	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
<b>Revenue</b>				
Government Grants	2	3,167,173	2,802,842	2,982,266
Locally Raised Funds	3	81,025	68,439	103,838
Use of Proprietor's Land and Buildings		320,000	406,800	320,000
Interest Income		6,395	200	250
<b>Total Revenue</b>		<b>3,574,593</b>	<b>3,278,281</b>	<b>3,406,354</b>
<b>Expenses</b>				
Locally Raised Funds	3	32,395	22,600	52,601
Learning Resources	4	2,869,893	2,545,252	2,660,180
Administration	5	184,219	153,337	151,013
Finance		6,200	5,189	6,232
Property	6	521,289	584,228	508,536
Other Expenses	7	9,710	1,140	1,490
Loss on Disposal of Property, Plant and Equipment		5,641	-	9,071
		<b>3,629,347</b>	<b>3,311,746</b>	<b>3,389,123</b>
<b>Net Surplus / (Deficit) for the year</b>		<b>(54,754)</b>	<b>(33,465)</b>	<b>17,231</b>
Other Comprehensive Revenue and Expense		-	-	-
<b>Total Comprehensive Revenue and Expense for the Year</b>		<b>(54,754)</b>	<b>(33,465)</b>	<b>17,231</b>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

# Excellere School

## Statement of Changes in Net Assets/Equity

For the year ended 31 December 2022

	Notes	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Equity at 1 January		433,439	433,439	406,988
Total comprehensive revenue and expense for the year		(54,754)	(33,465)	17,231
Contributions from the Ministry of Education				
Contribution - Furniture and Equipment Grant		11,715	-	9,220
Equity at 31 December		390,400	399,974	433,439
Accumulated comprehensive revenue and expense		390,400	399,974	433,439
Equity at 31 December		390,400	399,974	433,439

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

# Excellere School

## Statement of Financial Position

As at 31 December 2022

	Notes	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
<b>Current Assets</b>				
Cash and Cash Equivalents	8	24,380	185,755	271,118
Accounts Receivable	9	174,368	162,300	159,325
GST Receivable		12,407	10,000	8,521
Prepayments		3,530	4,200	3,212
Investments	10	251,796	-	-
		466,481	362,255	442,176
<b>Current Liabilities</b>				
Accounts Payable	13	215,368	204,249	200,394
Revenue Received in Advance	14	2,216	5,000	11,580
Provision for Cyclical Maintenance	15	16,000	-	-
Finance Lease Liability	16	59,188	41,313	49,585
Funds held on behalf of ESOL Cluster	17	1,986	2,000	2,081
		294,758	252,562	263,640
<b>Working Capital Surplus/(Deficit)</b>		171,723	109,693	178,536
<b>Non-current Assets</b>				
Property, Plant and Equipment	11	384,339	383,207	407,342
Intangible Assets	12	13,074	13,534	15,024
		397,413	396,741	422,366
<b>Non-current Liabilities</b>				
Provision for Cyclical Maintenance	15	91,353	51,297	75,816
Finance Lease Liability	16	87,383	55,163	91,647
		178,736	106,460	167,463
<b>Net Assets</b>		390,400	399,974	433,439
<b>Equity</b>		390,400	399,974	433,439

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

# Excellere School

## Statement of Cash Flows

For the year ended 31 December 2022

	Note	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
<b>Cash flows from Operating Activities</b>				
Government Grants		1,018,216	901,638	871,839
Locally Raised Funds		65,971	51,311	97,508
International Students		10,500	11,739	11,739
Goods and Services Tax (net)		(3,886)	(1,479)	4,739
Payments to Employees		(544,772)	(461,463)	(393,617)
Payments to Suppliers		(440,718)	(445,774)	(379,894)
Interest Paid		(6,200)	(5,189)	(6,232)
Interest Received		2,895	200	251
Net cash from/(to) Operating Activities		102,006	50,983	206,333
<b>Cash flows from Investing Activities</b>				
Purchase of Property Plant & Equipment (and Intangibles)		(45,715)	(91,509)	(74,165)
Purchase of Investments		(251,796)	-	
Net cash from/(to) Investing Activities		(297,511)	(91,509)	(74,165)
<b>Cash flows from Financing Activities</b>				
Furniture and Equipment Grant		11,715	-	9,220
Finance Lease Payments		(62,853)	(44,756)	(55,095)
Funds Administered on Behalf of Third Parties		(95)	(81)	670
Net cash from/(to) Financing Activities		(51,233)	(44,837)	(45,205)
<b>Net increase/(decrease) in cash and cash equivalents</b>		<b>(246,738)</b>	<b>(85,363)</b>	<b>86,963</b>
Cash and cash equivalents at the beginning of the year	8	271,118	271,118	184,155
Cash and cash equivalents at the end of the year	8	24,380	185,755	271,118

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.



# Excellere School

## Notes to the Financial Statements

### For the year ended 31 December 2022

#### 1. Statement of Accounting Policies

##### a) Reporting Entity

Excellere School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

##### b) Basis of Preparation

###### *Reporting Period*

The financial statements have been prepared for the period 1 January 2022 to 31 December 2022 and in accordance with the requirements of the Education and Training Act 2020.

###### *Basis of Preparation*

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

###### *Financial Reporting Standards Applied*

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

###### *PBE Accounting Standards Reduced Disclosure Regime*

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expense threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

###### *Measurement Base*

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

###### *Presentation Currency*

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

###### *Specific Accounting Policies*

The accounting policies used in the preparation of these financial statements are set out below.

###### *Critical Accounting Estimates And Assumptions*

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

###### *Cyclical maintenance*

The school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 15.

###### *Useful lives of property, plant and equipment*

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.

### ***Critical Judgements in applying accounting policies***

Management has exercised the following critical judgements in applying accounting policies:

#### ***Classification of leases***

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 15.

#### ***Recognition of grants***

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

### **c) Revenue Recognition**

#### ***Government Grants***

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Proprietor. Grants for the use of land and buildings are also not received in cash by the school however they equate to the deemed expense for using the land and buildings. This expense is based on an assumed market rental yield on the land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

#### ***Other Grants where conditions exist***

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

#### ***Donations, Gifts and Bequests***

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

#### ***Interest Revenue***

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

### **d) Finance Lease Payments**

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

### **e) Cash and Cash Equivalents**

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

### **f) Accounts Receivable**

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

### **g) Investments**

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

#### **h) Property, Plant and Equipment**

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown or directly by the board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

#### **Finance Leases**

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

#### **Depreciation**

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements	18-40 years
Furniture and equipment	4-20 years
Information and communication technology	4-10 years
Motor vehicles	5 years
Leased assets held under a Finance Lease	3-5 years
Library resources	12.5% Diminishing value

#### **i) Intangible Assets**

##### **Software costs**

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance and research expenditure are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

#### **j) Impairment of property, plant, and equipment and intangible assets**

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

##### **Non cash generating assets**

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell the school engages an independent valuer to assess market value based on the best available information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

**k) Accounts Payable**

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

**l) Employee Entitlements***Short-term employee entitlements*

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.

*Long-term employee entitlements*

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

**m) Revenue Received in Advance**

Revenue received in advance relates to grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

**n) Shared Funds**

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. In instances where funds are outside of the School's control, these amounts are not recorded in the Statement of Revenue and Expense. In instances where the school is determined to be the principal for providing the service related to the Shared Funds, all income and expenditure related to the provision of the service is recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

**o) Provision for Cyclical Maintenance**

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The school carries out painting maintenance of the whole school over a 7 to 10 year period, the economic outflow of this is dependent on the plan established by the school to meet this obligation and is detailed in the notes and disclosures of these accounts.

**p) Financial Instruments**

The School's financial assets comprise cash and cash equivalents and accounts receivable. All of these financial assets are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

The School's financial liabilities comprise accounts payable and finance lease liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

**q) Goods and Services Tax (GST)**

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

**r) Budget Figures**

The budget figures are extracted from the School budget that was approved by the Board.

**r) Services received in-kind**

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

## 2. Government Grants

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Government Grants - Ministry of Education	980,293	864,242	832,719
Teachers' Salaries Grants	2,143,958	1,900,000	2,114,098
Other Government Grants	42,922	38,600	35,449
	<u>3,167,173</u>	<u>2,802,842</u>	<u>2,982,266</u>

The school has opted in to the donations scheme for this year. Total amount received was \$41,400.

## 3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
<b>Revenue</b>			
Donations & Bequests	4,614	2,100	4,074
Curriculum related Activities - Purchase of goods and services	30,817	31,000	31,170
Fees for Extra Curricular Activities	23,742	11,500	40,834
Fundraising & Community Grants	1,694	100	2,367
Other Revenue	9,658	12,000	13,654
International Student Fees	10,500	11,739	11,739
	<u>81,025</u>	<u>68,439</u>	<u>103,838</u>
<b>Expenses</b>			
Extra Curricular Activities Costs	16,091	6,000	32,809
Fundraising and Community Grant Costs	1,261	100	2,491
Other Locally Raised Funds Expenditure	9,658	12,000	10,585
International Student - Employee Benefit - Salaries	2,358	1,500	3,668
International Student - Other Expenses	3,027	3,000	3,048
	<u>32,395</u>	<u>22,600</u>	<u>52,601</u>
<i>Surplus/ (Deficit) for the year Locally raised funds</i>	<u>48,630</u>	<u>45,839</u>	<u>51,237</u>

## 4. Learning Resources

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Curricular	187,053	164,350	144,829
Information and Communication Technology	34,787	16,636	15,834
Library Resources	2,286	2,700	1,033
Employee Benefits - Salaries	2,514,658	2,228,571	2,371,284
Staff Development	7,599	17,000	8,472
Depreciation	123,510	115,995	118,728
	<u>2,869,893</u>	<u>2,545,252</u>	<u>2,660,180</u>

## 5. Administration

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Audit Fee	6,335	6,335	5,649
Board Fees	5,571	6,875	6,119
Board Expenses	4,807	3,300	1,928
Communication	4,569	4,700	4,361
Consumables	4,074	3,500	2,636
Other	21,308	20,363	21,846
Employee Benefits - Salaries	122,152	87,236	90,809
Insurance	8,863	13,000	9,301
Service Providers, Contractors and Consultancy	6,540	8,028	8,364
	<u>184,219</u>	<u>153,337</u>	<u>151,013</u>

## 6. Property

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Caretaking and Cleaning Consumables	14,227	11,067	11,006
Consultancy and Contract Services	51,377	48,189	47,112
Cyclical Maintenance Provision	31,537	20,000	41,428
Grounds	2,702	2,700	1,919
Heat, Light and Water	23,890	23,400	21,967
Rates	11,773	10,700	8,125
Repairs and Maintenance	14,753	15,590	12,175
Use of Land and Buildings	320,000	406,800	320,000
Security	3,368	480	1,428
Employee Benefits - Salaries	47,662	45,302	43,376
	<u>521,289</u>	<u>584,228</u>	<u>508,536</u>

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

## 7. Other Expenses

	2022 Actual	2022 Budget (Unaudited)	2021 Actual
Amortisation of Intangible Assets	9,710	1,140	1,490
	<u>9,710</u>	<u>1,140</u>	<u>1,490</u>



## 8. Cash and Cash Equivalents

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Bank Accounts	24,380	185,755	271,118
Cash and cash equivalents for Statement of Cash Flows	<u>24,380</u>	<u>185,755</u>	<u>271,118</u>

Of the \$24,380 Cash and Cash Equivalents, \$2,216 of unspent grant funding is held by the School. This funding is subject to conditions which specify how the grant is required to be spent. If these conditions are not met, the funds will need to be returned.

Of the \$24,380 Cash and Cash Equivalents, \$1,986 is held by the School on behalf of the ESOL cluster. See note 16 for details of how the funding received for the cluster has been spent in the year.

## 9. Accounts Receivable

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Receivables	476	300	287
Interest Receivable	3,500	-	-
Teacher Salaries Grant Receivable	170,392	162,000	159,038
	<u>174,368</u>	<u>162,300</u>	<u>159,325</u>
Receivables from Exchange Transactions	3,976	300	287
Receivables from Non-Exchange Transactions	170,392	162,000	159,038
	<u>174,368</u>	<u>162,300</u>	<u>159,325</u>

## 10. Investments

The School's investment activities are classified as follows:

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Current Asset			
Short-term Bank Deposits	251,796	-	-
Total Investments	<u>251,796</u>	<u>-</u>	<u>-</u>

## 11. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2022	\$	\$	\$	\$	\$	\$
Building Improvements	31,866	-	-	-	(1,251)	30,615
Furniture and Equipment	185,606	28,802	-	-	(37,211)	177,197
Information and Communication Technology	26,665	6,150	(879)	-	(15,143)	16,793
Motor Vehicles	5,449	-	-	-	(4,087)	1,362
Leased Assets	135,917	68,192	(158)	-	(63,288)	140,663
Library Resources	21,840	3,002	(4,603)	-	(2,530)	17,709
<b>Balance at 31 December 2022</b>	<b>407,343</b>	<b>106,146</b>	<b>(5,640)</b>	<b>-</b>	<b>(123,510)</b>	<b>384,339</b>

The net carrying value of equipment held under a finance lease is \$140,664 (2021: \$135,917)

### Restrictions

There are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	2022 Cost or Valuation	2022 Accumulated Depreciation	2022 Net Book Value	2021 Cost or Valuation	2021 Accumulated Depreciation	2021 Net Book Value
	\$	\$	\$	\$	\$	\$
Building Improvements	43,365	(12,750)	30,615	43,365	(11,499)	31,866
Furniture and Equipment	593,927	(416,730)	177,197	565,820	(380,214)	185,606
Information and Communication Technology	125,186	(108,393)	16,793	123,756	(97,091)	26,664
Motor Vehicles	20,435	(19,073)	1,362	20,435	(14,986)	5,449
Leased Assets	247,905	(107,242)	140,663	203,068	(67,151)	135,917
Library Resources	86,899	(69,190)	17,709	106,303	(84,463)	21,840
<b>Balance at 31 December</b>	<b>1,117,717</b>	<b>(733,378)</b>	<b>384,339</b>	<b>1,062,747</b>	<b>(655,404)</b>	<b>407,342</b>

## 12. Intangible Assets

The School's Intangible Assets are made up of acquired computer software.

	Acquired software	Internally generated software	Total \$
<b>Cost</b>			
Balance at 1 January 2021	-	-	-
Additions	16,514	-	16,514
Disposals	-	-	-
Balance at 31 December 2021 / 1 January 2022	16,514	-	16,514
Additions	7,760	-	7,760
Disposals	-	-	-
Balance at 31 December 2022	24,274	-	24,274
<b>Accumulated Amortisation and impairment losses</b>			
Balance at 1 January 2021	-	-	-
Amortisation expense	1,490	-	1,490
Disposals	-	-	-
Impairment losses	-	-	-
Balance at 31 December 2021 / 1 January 2022	1,490	-	1,490
Amortisation expense	9,710	-	9,710
Disposals	-	-	-
Impairment losses	-	-	-
Balance at 31 December 2022	11,200	-	11,200
<b>Carrying amounts</b>			
At 1 January 2021	-	-	-
At 31 December 2021 / 1 January 2022	15,024	-	15,024
At 31 December 2022	13,074	-	13,074

### Restrictions

There are no restrictions over the title of the school's intangible assets, nor are any intangible assets pledged as security for liabilities.

## 13. Accounts Payable

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Creditors	25,187	20,000	20,353
Accruals	6,335	5,749	5,649
Employee Entitlements - Salaries	181,938	176,000	172,353
Employee Entitlements - Leave Accrual	1,908	2,500	2,039
	<u>215,368</u>	<u>204,249</u>	<u>200,394</u>
Payables for Exchange Transactions	215,368	204,249	200,394
	<u>215,368</u>	<u>204,249</u>	<u>200,394</u>

The carrying value of payables approximates their fair value.

#### 14. Revenue Received in Advance

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Grants in Advance - Ministry of Education	1,205	5,000	6,204
Other revenue in Advance	1,011	-	5,376
	<u>2,216</u>	<u>5,000</u>	<u>11,580</u>

#### 15. Provision for Cyclical Maintenance

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Provision at the Start of the Year	75,816	75,816	34,388
Increase to the Provision During the Year	31,537	(24,519)	41,428
Provision at the End of the Year	<u>107,353</u>	<u>51,297</u>	<u>75,816</u>
Cyclical Maintenance - Current	16,000	-	-
Cyclical Maintenance - Non current	91,353	51,297	75,816
	<u>107,353</u>	<u>51,297</u>	<u>75,816</u>

The schools cyclical maintenance schedule details annual painting to be undertaken, the costs associated to this annual work will vary dependent on the requirements during the year. This plan is based on the schools 10 Year Property plan.

#### 16. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
No Later than One Year	63,790	41,313	53,088
Later than One Year and no Later than Five Years	89,592	55,163	93,269
Future Finance Charges	(6,811)	-	(5,125)
	<u>146,571</u>	<u>96,476</u>	<u>141,232</u>
<b>Represented by</b>			
Finance lease liability - Current	59,188	41,313	49,585
Finance lease liability - Non current	87,383	55,163	91,647
	<u>146,571</u>	<u>96,476</u>	<u>141,232</u>

## 17. Funds Held on Behalf of ESOL Cluster

Excellere School is the lead school and holds funds on behalf of the cluster, a group of schools funded by the Ministry.

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Funds Held at Beginning of the Year	2,081	2,000	1,411
Funds Received from MoE	670	-	670
Total funds received	670	-	670
Funds Spent on Behalf of the Cluster	765	-	-
Funds remaining	(95)	-	670
Funds Held at Year End	1,986	2,000	2,081

## 18. Related Party Transactions

The Proprietor of the School, The New Zealand Christian Proprietor's Trust is a related party of the School Board because the proprietor appoints representatives to the School Board, giving the proprietor significant influence over the School Board. Any services or contributions between the School Board and Proprietor have been disclosed appropriately, if the proprietor collects fund on behalf of the school (or vice versa) the amounts are disclosed.

The Proprietor provides land and buildings free of charge for use by the School Board as noted in Note 1(c). The estimated value of this use during the current period is included in the Statement of Comprehensive Revenue and Expense as 'Use of Land and Buildings'.

## 19. Remuneration

### Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2022 Actual \$	2021 Actual \$
<i>Board Members</i>		
Remuneration	5,571	6,119
<i>Leadership Team</i>		
Remuneration	456,857	470,401
Full-time equivalent members	4	4
Total key management personnel remuneration	462,428	476,520

There are 8 members of the Board excluding the Principal. The Board had held 10 full meetings of the Board in the year. As well as these regular meetings, including preparation time, the Presiding member and other Board members may have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

### Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2022 Actual \$000	2021 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	154-165	154-165
Benefits and Other Emoluments	0-5	0-5

### Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2022 FTE Number	2021 FTE Number
100 - 110	4	4
110-120	-	2
120-130	1	-
	5	6

The disclosure for 'Other Employees' does not include remuneration of the Principal.



## 20. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2022 (Contingent liabilities and assets at 31 December 2021: nil).

### Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2022, a contingent liability for the school may exist.

## 21. Commitments

### (a) Capital Commitments

There are no capital commitments at 31 December 2022 (2021: Nil).

## 22. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

### Financial assets measured at amortised cost

	2022 Actual	2022 Budget (Unaudited)	2021 Actual
	\$	\$	\$
Cash and Cash Equivalents	24,380	185,755	271,118
Receivables	174,368	162,300	159,325
Investments - Term Deposits	251,796	-	-
Total Financial assets measured at amortised cost	450,544	348,055	430,443

### Financial liabilities measured at amortised cost

Payables	215,368	204,249	200,394
Finance Leases	146,571	96,476	141,232
Total Financial Liabilities Measured at Amortised Cost	361,939	300,725	341,626

## 23. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

## 24. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

# Statement of Variance Reporting



School Name:		Excellere College	School Number: 0429
<b>Strategic Aim:</b>		Excellere College will work with ākonga and whānau to maximise learning.	
<b>Annual Aim:</b>		To raise achievement in literacy and numeracy for Māori ākonga. To raise achievement in literacy and numeracy for boys.	
<b>Target:</b>		For at least 80% of Y1-8 Māori students to be at or above achievement expectations in literacy and numeracy. For at least 80% of Y1-8 male students to be at or above achievement expectations in literacy and numeracy.	
<b>Baseline Data:</b>		Term 1 2022 Y1-8 Māori students <ul style="list-style-type: none"> <li>• Reading 72% achieving at or above expectations</li> <li>• Writing 53% achieving at or above expectations</li> <li>• Maths 64% achieving at or above expectations.</li> </ul> Y1-8 Male students <ul style="list-style-type: none"> <li>• Reading 74% achieving at or above expectations</li> <li>• Writing 62% achieving at or above expectations</li> <li>• Maths 66% achieving at or above expectations</li> </ul>	

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
<p>Priority students were identified and progress tracked.</p> <p>Provide extra tuition</p> <p>Use peer tutoring</p> <p>Informed parents</p> <p>Use Relationships First strategies</p>	<p>Term 4 2022</p> <p>Y1-8 Māori students</p> <ul style="list-style-type: none"> <li>• Reading 81% (gain 11%)</li> <li>• Writing 67% (gain 14%)</li> <li>• Maths 78% (gain 14%)</li> </ul> <p>Y1-8 Male students</p> <ul style="list-style-type: none"> <li>• Reading 71% (decrease 3%)</li> <li>• Writing 61% (decrease 1%)</li> <li>• Maths 87% (gain 21%)</li> </ul>	<p>Small gains were made however 80% target not reached</p> <p>Transience of students</p> <p>Cultural responsiveness needs improving</p> <p>Disruption to learning, illness, strikes, weather</p> <p>Progress tracking was effective</p>	<p>Culturally responsive pedagogy</p> <p>Resource staffing to improve cultural capabilities</p> <p>Include parents in planning for accelerated learning</p> <p>Re-ignite Relationships First PLD</p>
<p><b>Planning for next year:</b></p> <p>Excellere College will continue to work with priority learners, implement Relationships First strategies and communicate with whānau. Specific funding targeting literacy and numeracy will also be implemented. As Excellere College has a high percentage of ESOL students with many new immigrants enrolling at school this will require further staffing and resourcing.</p>			

Kiwi sport is a Government funding initiative to support students' participation in organised sport. In 2022 the school received funding for \$4946.21. The funding was used for equipment, resources, staff resourcing, and some event participation.

- Weetbix triathlon
- Orienteering
- Mountain biking
- Duke of Edinburgh expeditions
- Bikes in schools
- Ripper rugby festival
- Futsal Festival Senior
- Futsal Y7-8 tournament
- Netball
- Basketball festival
- Basketball 3 X 3 competition
- Basketball senior champs
- Kiwi tag
- Badminton Individual and team events X 2
- Interschool cross country
- Winter Sports Tournament
- Fast five Y7/8
- Fast five Y9/10
- Badminton Y9-10 boys X 2
- Badminton Y9-10 girls X 2



**DRAFT**

UHY Haines Norton (Auckland) Limited

Head Office

22 Catherine Street | Henderson | Auckland 0612 | New Zealand

PO Box 21143 | Henderson | Auckland 0650 | New Zealand

t: +64 9 839 0087 | f: +64 9 837 2992

info@uhyhn.co.nz | www.uhyhn.co.nz

## INDEPENDENT AUDITOR'S REPORT

### TO THE READERS OF EXCELLERE COLLEGE'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2022

The Auditor-General is the auditor of Excellere College (the School). The Auditor-General has appointed me, Sungesh Singh using the staff and resources of UHY Haines Norton (Auckland) Limited, to carry out the audit of the financial statements of the School on his behalf.

#### Opinion

We have audited the financial statements of the School on pages 2 to 18, that comprise the statement of financial position as at 31 December 2022, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
  - its financial position as at 31 December 2022; and
  - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector – Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on . This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

#### Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Auckland CBD Office  
4th Floor, Smith & Caughey Building  
253 Queen Street | Auckland 1010  
t: +64 9 303 5844

Kumeu Office  
329A Main Road | Kumeu 0810  
t: +64 9 412 9853

Helensville Office  
34 Commercial Road | Helensville 0800  
t: +64 9 420 7972

### **Responsibilities of the Board for the financial statements**

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from Section 87 of the Education Act 1989.

### **Responsibilities of the auditor for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.



- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the School's payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

#### **Other information**

The Board are responsible for the other information. The other information comprises of the Statement of Responsibility, the Kiwisport Report, Analysis of Variance, Good Employer Statement and the Members of the Board, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

## Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 (Revised): *Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.

.....  
**Sungesh Singh**  
**UHY Haines Norton (Auckland) Limited**  
**On behalf of the Auditor-General**  
**Auckland, New Zealand**