

Annual Report 2025

Strategic Vision: *Excellence in learning; Christianity in living*

"Developing the whole child through a Christ-centered curriculum."

Principal: Andy Mouat

Board Presiding Member: Petrus Nel

Submission Date: March 31, 2026

Section 1: Annual Achievement Targets

Target Group	Baseline Data (End of 2025)	2026 Achievement Target	Success Measure
Primary Literacy	72% at the expected level	85% of Year 1–6 students at/above expected levels.	Phonics/Literacy assessment data (termly).
Secondary NCEA	78% Level 1 Literacy	70% of Year 10-12 students achieve the Literacy & Numeracy CAAs.	NZQA results (External/Internal).
Priority Learners	Māori/Pasifika gap: 12%	Reduce the achievement gap to <5% across all core subjects.	Mid-year and end-of-year PAT/e-asTTle data.

Section 2: Strategic Initiatives & Actions

Initiative 1: The Science of Learning (Literacy/Numeracy)

- **Goal:** Embed the "One Hour a Day" mandate using evidence-based pedagogy.
- **Actions:**
 1. Implement structured literacy across Years 1–8.
 2. Audit secondary subject areas for explicit literacy instruction.
- **Responsibility:** Junior College & Middle College Deputy Principals / HOD English.
- **Resourcing:** \$5000 for decodable texts; 2x Teacher Only Days. PLD for individual teachers.

Initiative 2: Special Character & Te Tiriti Integration

- **Goal:** Reflect Christ-centered values through a Te Tiriti partnership.
- **Actions:**
 1. Integrate te ao Māori into Christian Living programmes.
 2. Professional development on Te Reo Māori for all staff.
- **Responsibility:** Principal / Special Character Coordinator / Cultural Leadership Coordinator.

Initiative 3: NCEA Change Program (Years 11–13)

- **Goal:** Successful implementation of the new NCEA Level 2 standards.
- **Actions:**
 1. Review all Year 12 courses against new achievement standards.
- **Responsibility:** Principal (using the 2026 Curriculum Change Allowance).

Section 3: Mandatory Attendance Management Plan

- **2026 Attendance Target:** 90% of students attending regularly (90% of the time).
- **Key Strategies:**
 1. **Early Intervention:** Daily automated SMS for unexplained absences by 9:30 AM.
 2. **Whānau Engagement:** Whānau teachers/meetings for students below 80% attendance.